



Powers Hall Academy – Witham

Year 4 Teacher Required – September 2019

Powers Hall Academy is an Outstanding (Ofsted 2012) 3-form entry Junior School. This school is the lead school for Connected Learning Multi Academy Trust.

Powers Hall Academy is a very vibrant, busy community where teaching and learning is exciting, enthusiastic and effective. The positive atmosphere within the school is much commented on by visitors and reflects their aims and ethos. At the heart of this is the passionate belief in Inclusion and the Every Child Matters agenda.

What makes Powers Hall Academy an ‘outstanding school’ [Ofsted 2012], is the continual striving to raise standards and provide the very best possible all round education for the pupils. The dedication and commitment of all adults in the school community is a contributing factor. Leadership and management are exceptionally strong and there is a shared responsibility for the whole school systems and procedures that ensure consistency with teaching and learning.

A particularly pleasing statement in the latest Ofsted report is ‘A calm but determined atmosphere results from the clear vision that has been developed to ensure the best possible opportunities for the pupils.’

The mission statement for Powers Hall Academy is **‘Proud to Succeed’**

We are looking for someone who:

- Is flexible and committed to high standards of learning, teaching and behaviour
- Is creative and can inspire learning
- Is a good communicator and able to work as part of a team
- Has consistently high expectations of themselves and their pupils demonstrating good or better classroom practice

We can offer you:

- Professional development opportunities
- Friendly and supportive staff
- Well behaved and responsive pupils
- Continued CPD

Experienced Teachers, NQT's and qualified teachers from overseas are welcome to apply. We can offer training and mentoring.

There are currently five schools within our trust in the Witham and Colchester areas, please visit www.connectedlearningMAT.co.uk for more information about each of these schools and our current vacancies.

Visits are warmly welcomed and encouraged, please contact Justine Hitchcock, Office Manager on 01376 513322 to make an appointment to visit Powers Hall Academy in Witham, where this position is based.

To apply for this position please contact hr@connectedlearningmat.co.uk for an application form, alternatively please visit www.essexschoolsjobs.co.uk and apply.

Connected Learning Multi-Academy Trust are committed to:

- Safeguarding and promoting the welfare and safety, and the spiritual, moral, social and cultural development, of children and young people;
- Promoting equality of opportunity and community cohesion where the diversity of difference backgrounds and circumstances is appreciated and positively valued;
- The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs

And expects all staff, volunteers and other workers to share this commitment.

The appointment will be subject to an enhanced DBS check, medical clearance and satisfactory references.

CONNECTED LEARNING MULTI ACADEMY TRUST

Chief Executive Officer: Mrs J M Bass
Chair of Board of Trustees: Mr R Costin



Job Description

Teacher

Responsible to: Head of School

Responsible for: Class Teaching Assistant

Salary/Grade: Main Scale/Upper Pay Scale

EYFS/KS1/2

The Professional duties of teachers, (other than the Head of School) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:

Purpose

Responsibility for a Class

Co-ordinating activities relating to the role of Class Teacher, to include:

- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment
- Giving guidance, support and encouragement to staff and leading in-service development sessions
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils

This Job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

Connected Learning Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. They are also committed to reducing radicalisation and Prevent Duty.