



SPECIALIST SEN LEARNING SUPPORT ASSISTANT – POWERS HALL ACADEMY

Required SEPTEMBER 2021

27.5 hours per week term time only. (8.45am - 3.00pm Monday - Friday)

Salary Scale 3 Point 4-5 (Actual salary, £11,955 - £11,919).

We are looking to appoint a Specialist SEN Learning Support Assistant to work at Powers Hall Academy, one of the schools within Connected Learning Multi Academy Trust.

We are looking for a patient, caring person to work with several high needs children; delivering a bespoke curriculum centred around their needs. As a school, we are committed to providing high quality provision for all children and you will be working within a supportive and friendly team.

Some experience of working with an EYFS/infant style curriculum or a willingness to gain experience in this area is essential. Previous experience of working as an LSA is also essential. Ideally the candidate will also have previous experience of working with children with SEND. Training will also be provided as required.

This is a fixed term contract linked to the SEN funding provided, for the duration of the pupil's education at Powers Hall Academy.

Applicants should have experience working with children in a school environment. It is essential that you have GCSEs (**grades A-C**) in both **Maths and English**, or hold equivalent qualifications in this area.

Overview of duties:

You will work closely with other members of staff to ensure that targeted children are supported to achieve the outcomes identified on their Education, Health and Care Plan (EHCP) and one plans.

This will include developing the children's speech, language, communication and interaction skills, early learning, play skills and supporting their social, emotional, physical needs.

You will be directed by the Class teacher and SENCo as well as taking direction from external professionals such as Speech and Language Therapists.

You will be expected to:

- Read documents to understand the strengths and areas for development for each child and the strategies to be employed to achieve next steps.
- Establish a good relationship with the children; identify and respond to individual needs using agreed systems and strategies in conjunction with class teachers and SENCO.
- Deliver specialist support programmes and maintain appropriate records.
- Be pro-active in finding learning approaches that work and have the flexibility to change what does not work, feeding back to the Class teacher and SENCO as required.
- Liaise with parent/carers and a range of specialists alongside the SENCO.
- Contribute to EHCP reviews and meetings.
- Attend training opportunities as required.

Successful applicants will join our friendly, caring and highly competent team of learning support staff.

Powers Hall Academy is a very vibrant, busy community where teaching and learning is exciting, enthusiastic and effective. The positive atmosphere within our school is much commented on by visitors and reflects our aims and ethos. At the heart of this is our passionate belief in Inclusion and Every Child Matters agenda.

A particularly pleasing statement in our latest Ofsted report is 'A calm but determined atmosphere results from the clear vision that has been developed to ensure the best possible opportunities for the pupils.'

The mission statement of Powers Hall Academy is '**Proud to Succeed**'

Our pupils are very active and passionate learners and their behaviour is exemplary. They are proud of who they are, what they achieve in all the different aspects of school life and are proud to celebrate their own and others' achievements.

Please apply on-line or contact Michelle Smith, HR Manager by email at hr@connectedlearningMAT.co.uk for more information.

Connected Learning Multi-Academy Trust are committed to:

- Safeguarding and promoting the welfare and safety, and the spiritual, moral, social and cultural development, of children and young people;
- Promoting equality of opportunity and community cohesion where the diversity of difference backgrounds and circumstances is appreciated and positively valued;
- The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs

and expects all staff, volunteers and other workers to share this commitment.

The appointment will be subject to an enhanced DBS check, medical clearance and satisfactory references.

Closing Date: 31st August 2021



Job Description

Job Title	Specialist SEN Learning Support Assistant
Grade	Scale 3
Reports to	Headteacher, Class Teacher, SENCO
Responsible for	N/a
Liaison with	Teaching staff, support staff, Headteacher, CEO, pupils and Other Trust Staff
Job Purpose	To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures.
Principal Accountabilities	<ul style="list-style-type: none"> Working on a one to one/group basis supporting a child with their General Learning and speech and Language needs. Assisting with personal care where required.
Duties	<ul style="list-style-type: none"> Establish positive relationships with pupils supported. Support pupil with general learning on a day to day basis Support with pupils medical needs as required Support pupils with activities which support literacy and numeracy skills Support the use of ICT in the classroom and develop pupils' competence and independence in its use Support pupils with speech and language Promote positive pupil behaviour in line with school policies and help keep pupils on task Interact with, and support pupils, according to individual needs and skills Promote the inclusion and acceptance of children with special needs within the classroom ensuring access to lessons and their content through appropriate clarification, explanation and resources Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour Monitor and record pupil activities as appropriate writing records and reports as required Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher To support learning by arranging/providing resources for lessons/activities under the direction of the teacher

	<ul style="list-style-type: none"> • To attend to pupils' personal needs including help with social, welfare and health matters, including minor first aid and toileting. • To assist with the preparation, maintenance and control of stocks of materials and resources. • Assist with the development and implementation of pupil support as required • Liaise with other staff and provide information about pupils as appropriate • To assist with the display and presentation of pupils' work • To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities • To assist with escorting pupils on educational visits. • To follow the schools procedures in relation to safeguarding and report any concerns regarding an individual or group of children to the relevant School Safeguarding Lead.
<p>General</p>	<ul style="list-style-type: none"> • To understand and apply school policies in relation to health, safety and welfare • Attend relevant training and take responsibility for own development • Attend relevant school meetings as required • To respect confidentiality at all times • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • To abide by the Connected Learning Staff Dress Code at all times. • The Connected Learning Multi Academy Trustees are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. • As part of the Connected Learning Multi-Academy you may be required to work or attend at any of the other schools in the trust. <p>The duties above are neither exclusive nor</p>

	exhaustive and the postholder may be required by the Headteacher/CEO to carry out appropriate duties within the context of the job, skills and grade.
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